

## Index to Volume 34, 1990

### Articles

- ALLEN, F.C.L. Indicators of academic excellence: Is there a link between merit and reward. No. 1, 87-98.
- CARPENTER, P.G. *See* Williams, T. & Carpenter, P.G.
- CHAPMAN, A. *See* Lee, A. & Chapman, A.
- CLARKE, V.A. Sex differences in computing participation: Concerns, extent, Reasons and strategies. No. 1, 52-66. *See also* O'Connor, P.R. & Clarke, V.A.
- GRAETZ, B. Private schools and educational attainment: Cohort and generational effects. No. 2, 174-91.
- GRIFFIN, P.E. Profiling literacy development: Monitoring the accumulation of reading. No. 3, 290-311.
- HARRIS, K. Teachers and proletarianisation: A reply to Lauder and Yee. No. 2, 192-203.
- HATTIE, J. Performance indicators in education. No. 3, 249-76.
- HAYES, A. Developmental psychology, education and the need to move beyond typological thinking. No. 3, 235-41.
- JOHNSTON, G.L. The sociocultural schism in Australian schooling. No. 1, 25-40.
- JONES, J. Outcomes of girls' schooling: Unravelling some social differences. No. 2, 153-67.
- KIIVERI, H. *See* Smyth, G.K., Knuiman, M.W., Thornett, M.L., & Kiiveri, H.
- KING, N.J., OLLENDICK, T.H., & GULLONE, E. School-related fears of children and adolescents. No. 1, 99-112.
- KNUIMAN, M.W. *See* Smyth, G.K., Knuiman, M.W., Thornett, M.L. & Kiiveri, H.
- LEE, A. & CHAPMAN, A. Rethinking literacy and numeracy. No. 3, 277-89.
- MALIN, M. The visibility and invisibility of Aboriginal students in an urban classroom. No. 3, 312-29.
- MARGINSON, S. Pitfalls of output measurement. No. 2, 137-44.
- MOLLOY, G.N. *See* Pierce, C.M.B. & Molloy, G.N.
- NEWTON, E.N. *See* Payne, M.A. & Newton, E.N.
- O'CONNOR, P.R. & CLARKE, V.A. Determinants of teacher stress. No. 1, 41-51.
- OLLENDICK, T.H. *See* King, N.J., Ollendick, T.H., & Gullone, E.
- PAYNE, M.A. & NEWTON, E.N. Teachers' and students' perceptions of the major advantages and disadvantages of co-educational secondary schooling. No. 1, 67-86.
- PIERCE, C.M.B. & MOLLOY, G.N. Relations between school type, occupational stress, role perceptions and social support. No. 3, 330-8.
- ROE, K. Education and the media; Schooling the adolescent audience. No. 3, 242-8.
- SARROS, A.M. & SARROS, J.C. How burned out are our teachers. No. 2, 145-52.
- SARROS, J.C. *See* Sarros, A.M. & Sarros, J.C.
- SEDDON, T. On education and context: Insights from the first Monash University forum on the Victorian Certificate of Education. No. 2, 131-6.
- SMITH, R. Editorial introduction. No. 2, 123-4.
- SMITH, G.K., KNUIMAN, M.W., THORNETT, M.L., & KIIVERI, H. Using the EM algorithm to predict first year university performance. No. 2, 204-24.
- SWELLER, J. Cognitive processes and instructional procedures. No. 2, 125-30.
- THORNETT, M.L. *See* Smyth, G.K., Knuiman, M.W., Thornett, M.L., & Kiiveri, H.
- TUTTON, P. & WIGG, S.J. The influence of last secondary school attended, subjects taken in last year of secondary education, and gender on preclinical performance of medical students. No. 2, 168-73.
- WIGG, S.J. *See* Tutton, P. & Wigg, S.J.
- WILLIAMS, T. & CARPENTER, P.G. Private schooling and public achievement. No. 1, 3-24.

## Index to Volume 34, 1990

### Articles

- ALLEN, F.C.L. Indicators of academic excellence: Is there a link between merit and reward. No. 1, 87-98.
- CARPENTER, P.G. *See* Williams, T. & Carpenter, P.G.
- CHAPMAN, A. *See* Lee, A. & Chapman, A.
- CLARKE, V.A. Sex differences in computing participation: Concerns, extent, Reasons and strategies. No. 1, 52-66. *See also* O'Connor, P.R. & Clarke, V.A.
- GRAETZ, B. Private schools and educational attainment: Cohort and generational effects. No. 2, 174-91.
- GRIFFIN, P.E. Profiling literacy development: Monitoring the accumulation of reading. No. 3, 290-311.
- HARRIS, K. Teachers and proletarianisation: A reply to Lauder and Yee. No. 2, 192-203.
- HATTIE, J. Performance indicators in education. No. 3, 249-76.
- HAYES, A. Developmental psychology, education and the need to move beyond typological thinking. No. 3, 235-41.
- JOHNSTON, G.L. The sociocultural schism in Australian schooling. No. 1, 25-40.
- JONES, J. Outcomes of girls' schooling: Unravelling some social differences. No. 2, 153-67.
- KIIVERI, H. *See* Smyth, G.K., Knuiman, M.W., Thornett, M.L., & Kiiveri, H.
- KING, N.J., OLLENDICK, T.H., & GULLONE, E. School-related fears of children and adolescents. No. 1, 99-112.
- KNUIMAN, M.W. *See* Smyth, G.K., Knuiman, M.W., Thornett, M.L. & Kiiveri, H.
- LEE, A. & CHAPMAN, A. Rethinking literacy and numeracy. No. 3, 277-89.
- MALIN, M. The visibility and invisibility of Aboriginal students in an urban classroom. No. 3, 312-29.
- MARGINSON, S. Pitfalls of output measurement. No. 2, 137-44.
- MOLLOY, G.N. *See* Pierce, C.M.B. & Molloy, G.N.
- NEWTON, E.N. *See* Payne, M.A. & Newton, E.N.
- O'CONNOR, P.R. & CLARKE, V.A. Determinants of teacher stress. No. 1, 41-51.
- OLLENDICK, T.H. *See* King, N.J., Ollendick, T.H., & Gullone, E.
- PAYNE, M.A. & NEWTON, E.N. Teachers' and students' perceptions of the major advantages and disadvantages of co-educational secondary schooling. No. 1, 67-86.
- PIERCE, C.M.B. & MOLLOY, G.N. Relations between school type, occupational stress, role perceptions and social support. No. 3, 330-8.
- ROE, K. Education and the media; Schooling the adolescent audience. No. 3, 242-8.
- SARROS, A.M. & SARROS, J.C. How burned out are our teachers. No. 2, 145-52.
- SARROS, J.C. *See* Sarros, A.M. & Sarros, J.C.
- SEDDON, T. On education and context: Insights from the first Monash University forum on the Victorian Certificate of Education. No. 2, 131-6.
- SMITH, R. Editorial introduction. No. 2, 123-4.
- SMITH, G.K., KNUIMAN, M.W., THORNETT, M.L., & KIIVERI, H. Using the EM algorithm to predict first year university performance. No. 2, 204-24.
- SWELLER, J. Cognitive processes and instructional procedures. No. 2, 125-30.
- THORNETT, M.L. *See* Smyth, G.K., Knuiman, M.W., Thornett, M.L., & Kiiveri, H.
- TUTTON, P. & WIGG, S.J. The influence of last secondary school attended, subjects taken in last year of secondary education, and gender on preclinical performance of medical students. No. 2, 168-73.
- WIGG, S.J. *See* Tutton, P. & Wigg, S.J.
- WILLIAMS, T. & CARPENTER, P.G. Private schooling and public achievement. No. 1, 3-24.

## Books Reviewed

- BLYTH, A. (Ed.). *Informal Primary Education Today—Essays and Studies* (W. Newman). No. 2, 227–8.
- BROWN, R.I. & HUGHSON, E.A. *Behavioural and Social Rehabilitation and Training* (T.R. Parmenter). No. 1, 114–16.
- CHRISTOPHERSON, H. See Hutt, S.J., Tyler, S., Hunt, C. & Christopherson, H.
- EBEL, R.L. & FRISBIE, D.A. *Essentials of Educational Measurement* (G.L. Rowley). No. 1, 113–14.
- FAGERLIND, I. & SAHA, L.J. *Education and National Development: A Comparative Perspective* (J. Knight). No. 3, 346–7.
- FRISBIE, D.A. See Ebel, R.L. & Frisbie, D.A.
- HOLLY, L. (Ed.). *Girls and Sexuality: Teaching and Learning* (C. Luke). No. 2, 228–31.
- HUGHSON, E.A. See Brown, R.I. & Hughson, E.A.
- HUNT, C. See Hutt, S.J., Tyler, S., Hunt, C. & Christopherson, H.
- HUTT, S.J., TYLER, S., HUNT, C. & CHRISTOPHERSON, H. *Play, Exploration and Learning: A Natural History of the Pre-school* (M. Clyde). No. 1, 120.
- ILlich, I. & SANDERS, B. *The Alphabetization of the Popular Mind* (A. Luke & A. McHoul). No. 3, 345–6.
- JONES, P.W. *International Policies for Third World Education: Unesco, Literacy and Development* (W.F. Connell). No. 1, 118–19.
- JONES, W. *Secondary School Mathematics and Technological Careers* (T. Redden). No. 3, 339–40.

- KINTGEN, E.R., KROLL, B.M. & ROSE, M. *Perspectives on Literacy* (A. Luke). No. 2, 225–7.
- KROLL, B.M. See Kintgen, E.R., Kroll, B.M. & Rose, M.
- LYNCH, K. *The Hidden Curriculum—Reproduction in Education, an Appraisal* (M.G. Singh). No. 3, 348–9.
- MCCLELLAND, V.A. & VARMA, V.P. (Eds.). *Advances in Teacher Education* (E. Hatton). No. 3, 340–3.
- ROSE, M. See Kintgen, E.R., Kroll, B.M. & Rose, M.
- SAHA, L.J. See Fagerlind, I. & Saha, L.J.
- SANDERS, B. See Illich, I. & Sanders, B.
- SHTURMAN, D. *The Soviet Secondary School* (R.F. Price). No. 1, 116–17.
- TYLER, S. See Hutt, S.J., Tyler, S., Hunt, C. & Christopherson, H.
- VARMA, V.P. See McClelland, V.A. & Varma, V.P.
- WARNOCK, M. *A Common Policy for Education* (M. Middleton). No. 3, 343–4.

## Book Reviewers

- CLYDE, M. No. 1, 120.
- CONNELL, W.F. No. 1, 118–19.
- HATTON, E. No. 3, 340–3.
- KNIGHT, J. No. 3, 346–7.
- LUKE, A. No. 2, 225–7; No. 3, 345–6.
- LUKE, C. No. 2, 228–31.
- MCHOUL, A. No. 3, 345–6.
- MIDDLETON, M. No. 3, 343–4.
- NEWMAN, W. No. 2, 227–8.
- PARMENTER, T. No. 1, 114–16.
- PRICE, R.F. No. 1, 116–17.
- REDDEN, T. No. 3, 339–40.
- ROWLEY, G.L. No. 1, 113–14.
- SINGH, M.G. No. 3, 348–9.